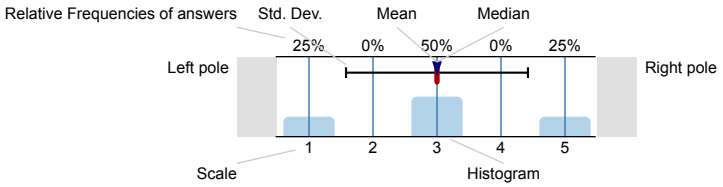
Jared Holshouser

Linear Algebra I ((201910) MA237.104)
No. of responses = 19

Legend

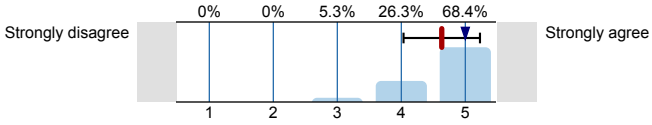
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

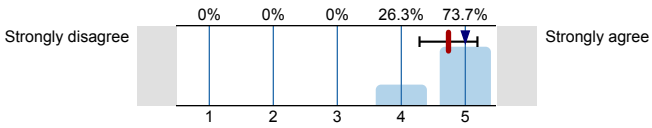
1. USA Instructor Evaluation

1.1) The instructor has clear policies (e.g., grading, attendance, office hours, and assignments).



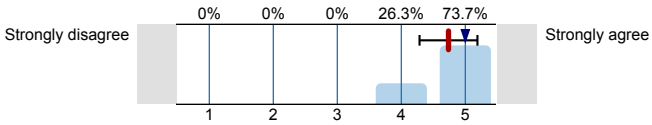
n=19
av.=4.63
md=5
dev.=0.6

1.2) The instructor provided useful feedback on my progress within the course.



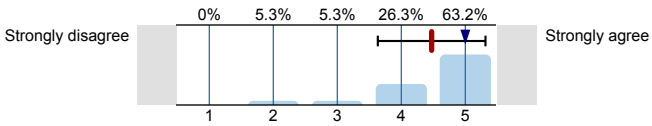
n=19
av.=4.74
md=5
dev.=0.45

1.3) The instructor was well prepared for in class meetings.



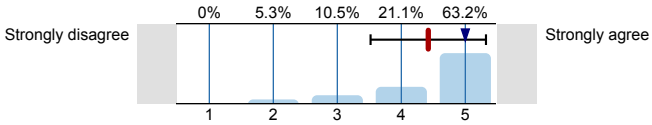
n=19
av.=4.74
md=5
dev.=0.45

1.4) Examinations and other assignments reflect stated course objectives and course material.



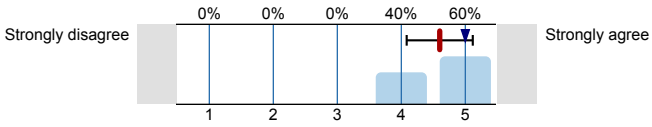
n=19
av.=4.47
md=5
dev.=0.84

1.5) The instructor was successful in clarifying difficult concepts.



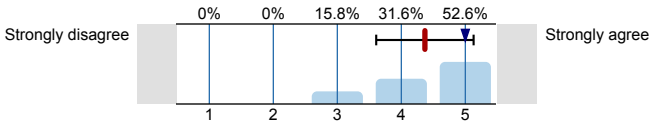
n=19
av.=4.42
md=5
dev.=0.9

1.6) The instructor was well prepared for online class sessions and activities.



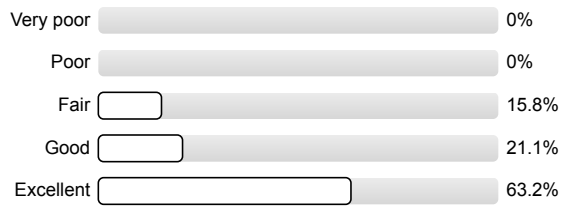
n=10
av.=4.6
md=5
dev.=0.52
ab.=9

1.7) The instructor answered questions effectively.



n=19
av.=4.37
md=5
dev.=0.76

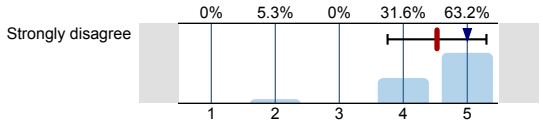
1.8) The instructor in this course was:



n=19
av.=4.47
dev.=0.77

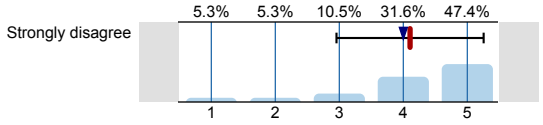
2. USA Course Evaluation

2.1) The course objectives and syllabus were clear.



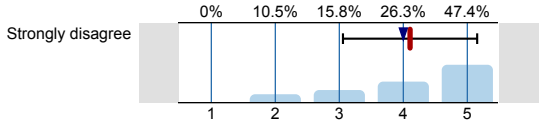
n=19
av.=4.53
md=5
dev.=0.77

2.2) I learned what I expected to learn from this course.



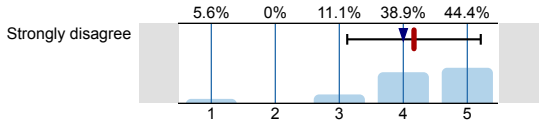
n=19
av.=4.11
md=4
dev.=1.15

2.3) The assigned materials were appropriate for the course.



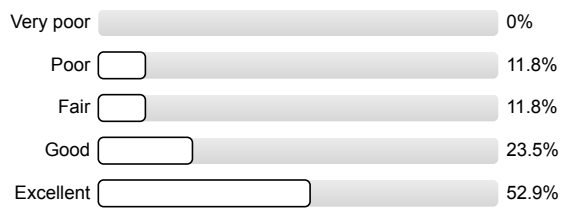
n=19
av.=4.11
md=4
dev.=1.05

2.4) The use of teaching technology (e.g., audio-visual presentations, PowerPoint presentations, online homework, threaded discussions, and email) was effective.



n=18
av.=4.17
md=4
dev.=1.04
ab.=1

2.5) Overall, this course was:



n=17
av.=4.18
dev.=1.07

2.6) Please list up to three things that you liked about this course.

- 1.) standard based grading was a revolutionary idea and i honestly think it helped me learn more effectivly
- Dr. Holshouser is a fantastic teacher and is very good at explaining content when it is his lectures that he is teaching. When he would work out problems on the board, they were much more clear than just the powerpoint slides. It would have been better if it was Dr. Holshouser's lectures. Also, I like standards-based classes; it works well in a class like Linear Algebra.
- Everything
- I like working in a group.
  I liked how easy it was to get an A in the class.
  The professor was good.
- I liked the standards method for this class. If you miss a quiz you aren't penalized
- Readiness assurance tests are simple and it helps you prepare before each module. It is also good that the RATs start as individual test and then team based.
  Mastery quizzes are the best. A student can get a lot of chances on a single standard, and it is easy to make up if you get a question wrong.
  Office hours reassessment are great to help students make up and understand their mistakes on a standard.
  Great professor, great course.
- Standard based was less stressful
- Standards based grading system.
- Standards-based learning.
- The standards based course had advantages and drawbacks. I didn't have to worry about preparing for tests or quizzes in the class, so I could divert much more of my time into my junior level engineering courses. However, I feel that I have understood and absorbed all of the course material. Lastly, the instructor was incredibly friendly, down-to-earth, and had a genuine love of mathematics which strongly motivated my learning in this course and outside of my classes.

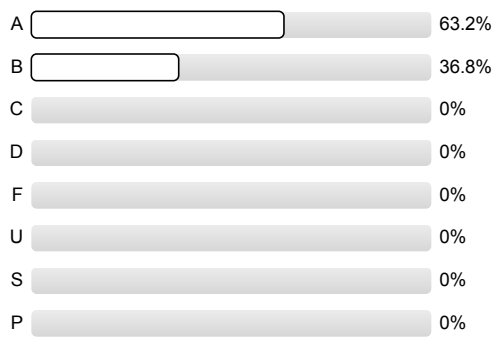
- The teacher, nice material, team based learning
- The videos that helped us review certain checkpoints.
  The extremely personable and genuine attitude of the teacher.
  The amount of opportunities to gain check marks and constant feedback.
- the check points is good way to learn the material

2.7) Please list up to three things that you would change about this course.

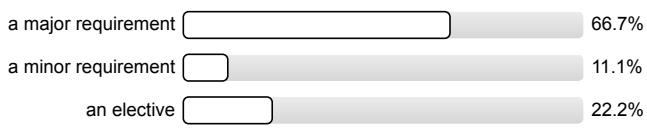
- 1.) I would say that the team based learning is less effective than actual lectures and worked examples
- Having to take a mastery quiz involving new material that was learned on the same day.
- Nothing
- Nothing I would like to change about this course. It's perfect!
- Office hour times, less standards
- Remove the team based learning aspect and go back to the professor teaching it. It would eliminate a lot of confusion
- Team based learning is not a good approach for Linear Algebra. I didn't learn near what I thought I would when I chose Dr. Holshouser to be my teacher. I believe team based learning had a lot to do with it. Honestly, this class was a waste of Dr. Holshouser's talent as a teacher. It was the "blind leading blind" type of teaching, and that is not my ideal learning environment. I would also change the assessments to once a week or at least keep the previous standards on the tests all year.
- The main drawback to the standards based learning system was the inclusion of multiple forms that were required for every move. I understand that they are necessary for documenting students' progress, but my binder became stuffed with papers and had to be purged a few times. At these times, I ended up tossing away a couple of papers that I'd rather have not.
- There needs to be a mix of standards based grading with a midterm and a final atleast. To be able to move past a topic after receiving two check marks and then having the ability to purge it from the mind and not worry about it for the rest of the semester is not an effective teaching tool. Its a fantastic tool for making the course easy, but I don't even know what I learned this semester and it was the easiest A I have ever received.
- the tRAT i think if the work is kept individual it will be better as not all students care the same about learning

3. Demographics

3.1) What grade do you expect to receive in this course?

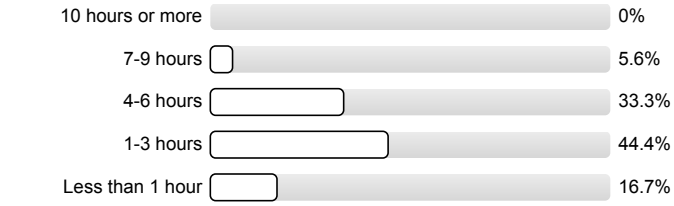


3.2) For you this course is:



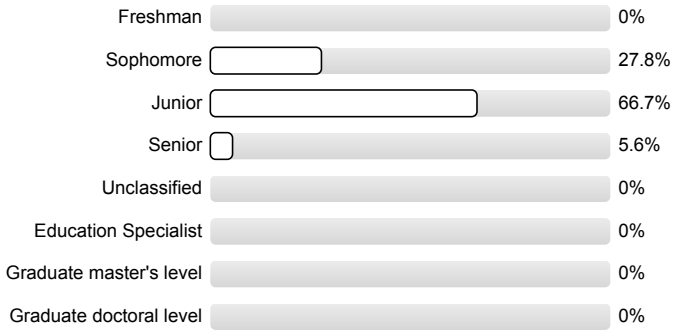
3.3) On average, how many hours each week did you spend preparing for and participating in this course?

n=18



3.4) Are you a:

n=18



Profile

Subunit: Arts & Sciences - Mathematics and Statistics
Name of the instructor: Jared Holshouser
Name of the course: (Name of the survey) Linear Algebra I ((201910) MA237.104)

Values used in the profile line: Mean

1. USA Instructor Evaluation

1.1)	The instructor has clear policies (e.g., grading, attendance, office hours, and assignments).	Strongly disagree	Strongly agree	n=19	av.=4.63	md=5.00 dev.=0.60
1.2)	The instructor provided useful feedback on my progress within the course.	Strongly disagree	Strongly agree	n=19	av.=4.74	md=5.00 dev.=0.45
1.3)	The instructor was well prepared for in class meetings.	Strongly disagree	Strongly agree	n=19	av.=4.74	md=5.00 dev.=0.45
1.4)	Examinations and other assignments reflect stated course objectives and course material.	Strongly disagree	Strongly agree	n=19	av.=4.47	md=5.00 dev.=0.84
1.5)	The instructor was successful in clarifying difficult concepts.	Strongly disagree	Strongly agree	n=19	av.=4.42	md=5.00 dev.=0.90
1.6)	The instructor was well prepared for online class sessions and activities.	Strongly disagree	Strongly agree	n=10	av.=4.60	md=5.00 dev.=0.52
1.7)	The instructor answered questions effectively.	Strongly disagree	Strongly agree	n=19	av.=4.37	md=5.00 dev.=0.76

2. USA Course Evaluation

2.1)	The course objectives and syllabus were clear.	Strongly disagree	Strongly agree	n=19	av.=4.53	md=5.00 dev.=0.77
2.2)	I learned what I expected to learn from this course.	Strongly disagree	Strongly agree	n=19	av.=4.11	md=4.00 dev.=1.15
2.3)	The assigned materials were appropriate for the course.	Strongly disagree	Strongly agree	n=19	av.=4.11	md=4.00 dev.=1.05
2.4)	The use of teaching technology (e.g., audio-visual presentations, PowerPoint presentations, online homework, threaded	Strongly disagree	Strongly agree	n=18	av.=4.17	md=4.00 dev.=1.04