Jared Holshouser
Calculus I ((201910) MA125.107)
No. of responses = 10

Legend

Question text

Relative Frequencies of answers — Std. Dev. — Mean — Median

25% 0% 50% 0% 25%
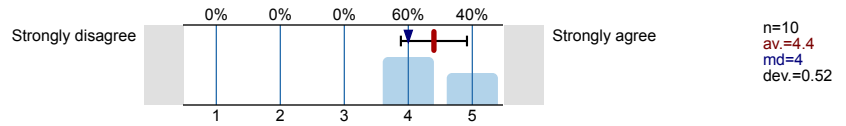
Left pole — Right pole
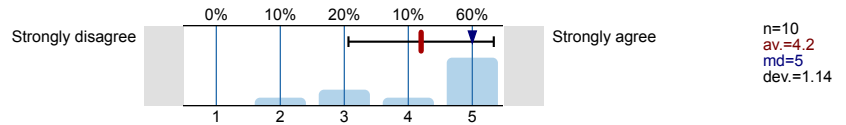
Scale 1 2 3 4 5 — Histogram
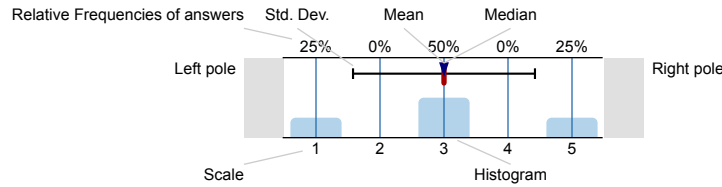
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. USA Instructor Evaluation

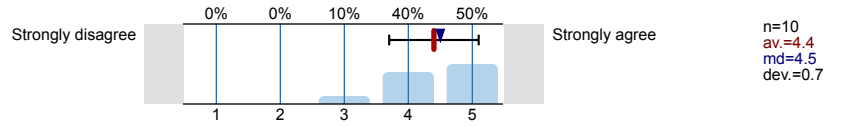**1.1)** The instructor has clear policies (e.g., grading, attendance, office hours, and assignments).

Strongly disagree — Strongly agree

0% 0% 0% 60% 40%

n=10
av.=4.4
md=4
dev.=0.52

1.2) The instructor provided useful feedback on my progress within the course.

Strongly disagree — Strongly agree

0% 10% 20% 10% 60%

n=10
av.=4.2
md=5
dev.=1.14

1.3) The instructor was well prepared for in class meetings.

Strongly disagree — Strongly agree

0% 0% 10% 50% 40%

n=10
av.=4.3
md=4
dev.=0.67

1.4) Examinations and other assignments reflect stated course objectives and course material.

Strongly disagree — Strongly agree

0% 0% 10% 40% 50%

n=10
av.=4.4
md=4.5
dev.=0.7

1.5) The instructor was successful in clarifying difficult concepts.

Strongly disagree — Strongly agree

10% 40% 10% 10% 30%

n=10
av.=3.1
md=2.5
dev.=1.52

1.6) The instructor was well prepared for online class sessions and activities.

Strongly disagree — Strongly agree

0% 0% 14.3% 28.6% 57.1%

n=7
av.=4.43
md=5
dev.=0.79
ab.=3

1.7) The instructor answered questions effectively.

Strongly disagree — Strongly agree

0% 30% 20% 10% 40%

n=10
av.=3.6
md=3.5
dev.=1.35
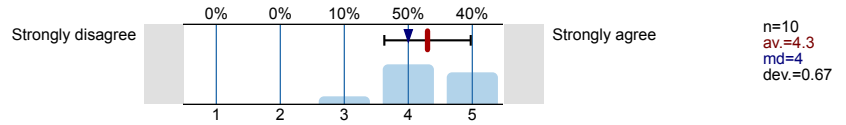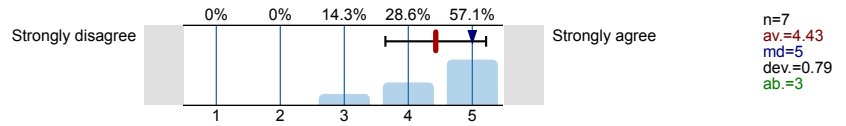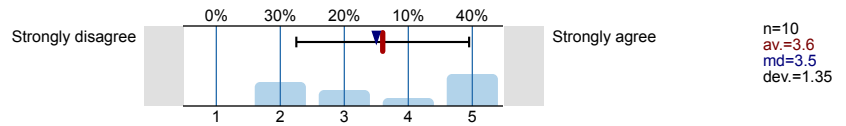
1.8) The instructor in this course was:

Very poor — 0%
Poor — 0%
Fair — 50%
Good — 20%
Excellent — 30%

n=10
av.=3.8
dev.=0.92

2. USA Course Evaluation

2.1) The course objectives and syllabus were clear.

	0%	0%	0%	55.6%	44.4%		
Strongly disagree

1　2　3　4　5

Strongly agree

n=9
av.=4.44
md=4
dev.=0.53

2.2) I learned what I expected to learn from this course.

| | 0% | 22.2% | 11.1% | 33.3% | 33.3% | | |
Strongly disagree

1　2　3　4　5

Strongly agree

n=9
av.=3.78
md=4
dev.=1.2

2.3) The assigned materials were appropriate for the course.

| | 0% | 0% | 11.1% | 55.6% | 33.3% | | |
Strongly disagree

1　2　3　4　5

Strongly agree

n=9
av.=4.22
md=4
dev.=0.67

2.4) The use of teaching technology (e.g., audio-visual presentations, PowerPoint presentations, online homework, threaded discussions, and email) was effective.

| | 0% | 0% | 11.1% | 44.4% | 44.4% | | |
Strongly disagree

1　2　3　4　5

Strongly agree

n=9
av.=4.33
md=4
dev.=0.71

2.5) Overall, this course was:

Very poor	0%
Poor	0%
Fair	55.6%
Good	33.3%
Excellent	11.1%

n=9
av.=3.56
dev.=0.73

2.6) Please list up to three things that you liked about this course.

- Exam review and corrections

- He allowed us to correct our exams, we were able to work in groups doing our teaching assistant sessions two days a week, and the amount of exams was not overwhelming.

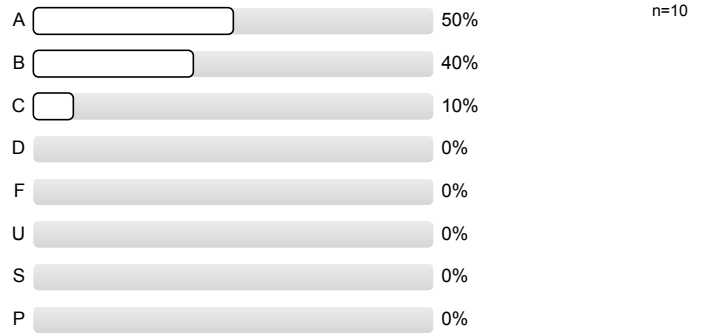- The ability to do test corrections for up to half credit back
  The structure of the lectures and TA Sessions
  The TA

- The instructor had a good attitude, the homework was manageable for a busy-scheduled student but effective for learning from, and the instructor taught at a decent pace while making sure no one was left behind and making sure that everyone knew anything needed for a test.

- The one thing that I liked was that I learned a couple things that I didn't know before regarding calculus.

2.7) Please list up to three things that you would change about this course.

- Meet only 3-4 times a week instead of 5

- Nothing, not a thing, and nothing I can think of.

- The course was honestly too fast paced and the professor didn't take enough time to explain each concept.

- This class should defiantly never be offered 5 days a week because its very impractical, the basic concepts of calculus are very hard to understand and more class time should be spent clarifying different problems, and I felt that the instructor expected us to already have knowledge of calculus but I had just taken math 113 and had no idea what was going on throughout this course.

3. Demographics

3.1) What grade do you expect to receive in this course?

n=10

A	50%
B	40%
C	10%
D	0%
F	0%
U	0%
S	0%
P	0%

3.2) For you this course is:

n=10

a major requirement	90%
a minor requirement	0%
an elective	10%
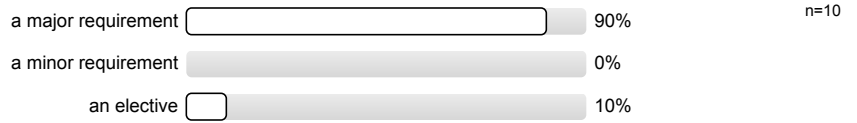
3.3) On average, how many hours each week did you spend preparing for and participating in this course?

n=10

10 hours or more	0%
7-9 hours	50%
4-6 hours	30%
1-3 hours	20%
Less than 1 hour	0%

3.4) Are you a:

n=10

Freshman	60%
Sophomore	40%
Junior	0%
Senior	0%
Unclassified	0%
Education Specialist	0%
Graduate master's level	0%
Graduate doctoral level	0%
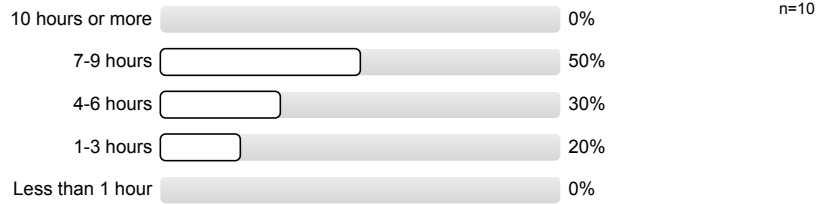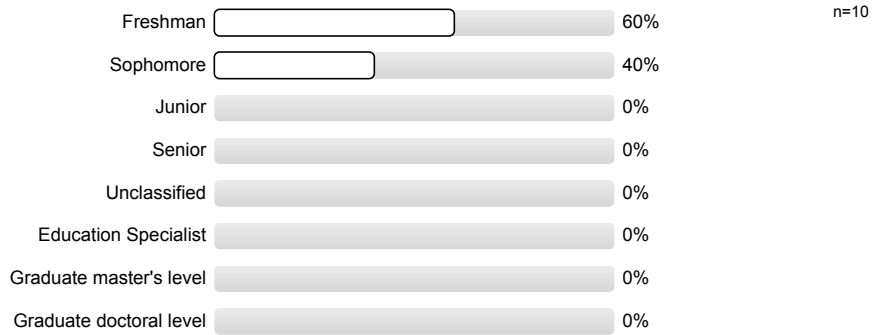
Profile

Subunit: **Arts & Sciences - Mathematics and Statistics**
Name of the instructor: **Jared Holshouser**
Name of the course: **Calculus I ((201910) MA125.107)**
(Name of the survey)

Values used in the profile line: Mean

1. USA Instructor Evaluation

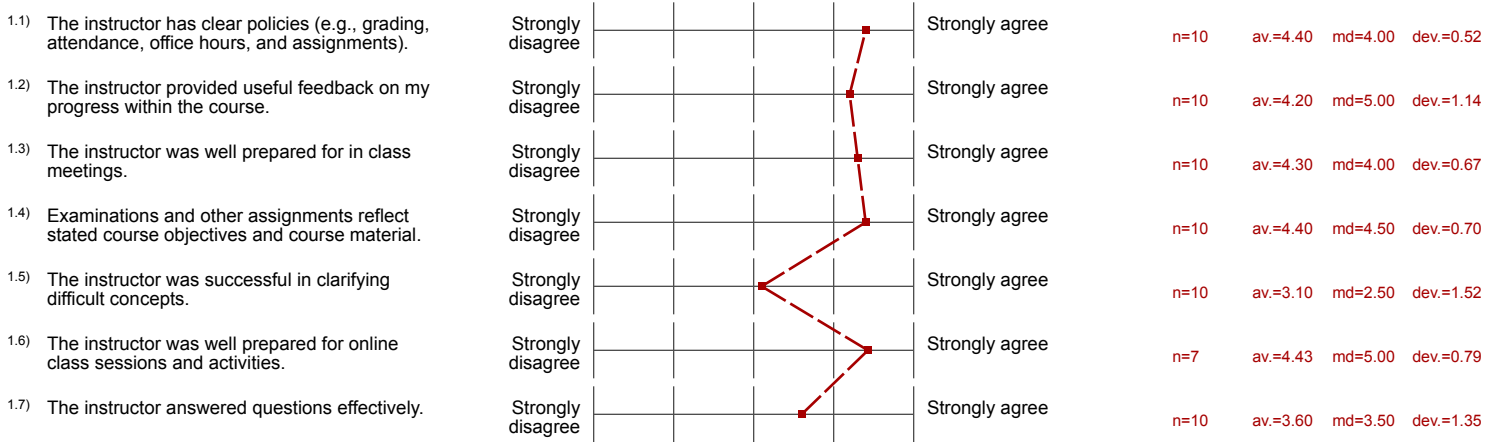|						
1.1)	The instructor has clear policies (e.g., grading, attendance, office hours, and assignments).	Strongly disagree	—	Strongly agree	n=10	av.=4.40 md=4.00 dev.=0.52
1.2)	The instructor provided useful feedback on my progress within the course.	Strongly disagree	—	Strongly agree	n=10	av.=4.20 md=5.00 dev.=1.14
1.3)	The instructor was well prepared for in class meetings.	Strongly disagree	—	Strongly agree	n=10	av.=4.30 md=4.00 dev.=0.67
1.4)	Examinations and other assignments reflect stated course objectives and course material.	Strongly disagree	—	Strongly agree	n=10	av.=4.40 md=4.50 dev.=0.70
1.5)	The instructor was successful in clarifying difficult concepts.	Strongly disagree	—	Strongly agree	n=10	av.=3.10 md=2.50 dev.=1.52
1.6)	The instructor was well prepared for online class sessions and activities.	Strongly disagree	—	Strongly agree	n=7	av.=4.43 md=5.00 dev.=0.79
1.7)	The instructor answered questions effectively.	Strongly disagree	—	Strongly agree	n=10	av.=3.60 md=3.50 dev.=1.35

2. USA Course Evaluation

2.1)	The course objectives and syllabus were clear.	Strongly disagree	—	Strongly agree	n=9	av.=4.44 md=4.00 dev.=0.53
2.2)	I learned what I expected to learn from this course.	Strongly disagree	—	Strongly agree	n=9	av.=3.78 md=4.00 dev.=1.20
2.3)	The assigned materials were appropriate for the course.	Strongly disagree	—	Strongly agree	n=9	av.=4.22 md=4.00 dev.=0.67
2.4)	The use of teaching technology (e.g., audio-visual presentations, PowerPoint presentations, online homework, threaded	Strongly disagree	—	Strongly agree	n=9	av.=4.33 md=4.00 dev.=0.71