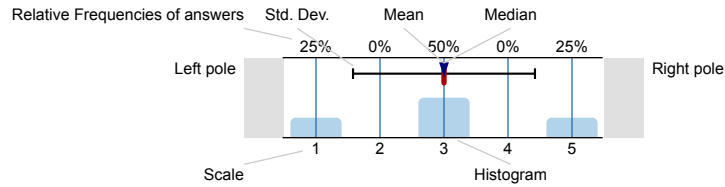


Jared Holshouser  
 Calculus I ((201910) MA125.106)  
 No. of responses = 22



Legend

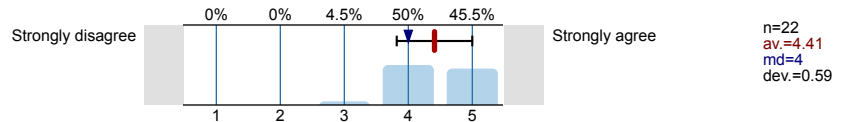
Question text



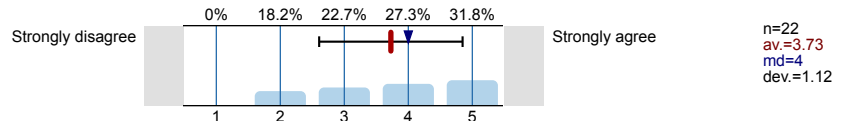
n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

1. USA Instructor Evaluation

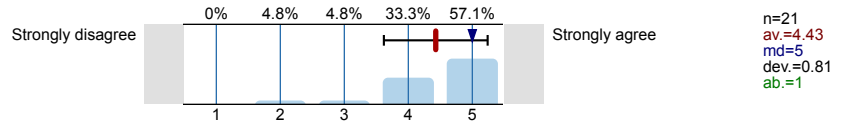
1.1) The instructor has clear policies (e.g., grading, attendance, office hours, and assignments).



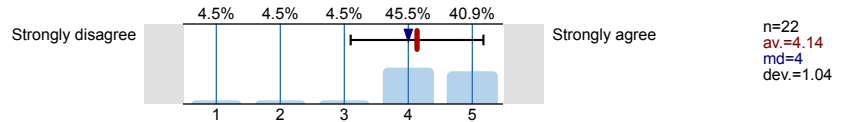
1.2) The instructor provided useful feedback on my progress within the course.



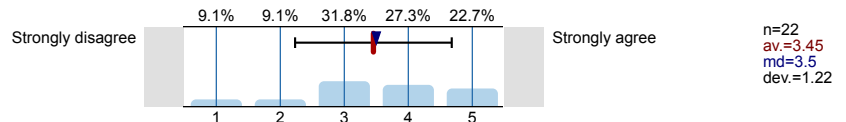
1.3) The instructor was well prepared for in class meetings.



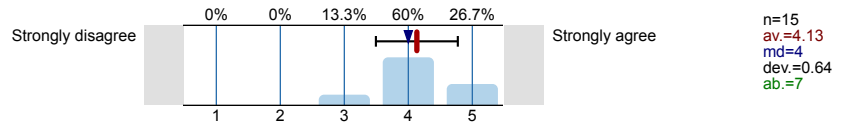
1.4) Examinations and other assignments reflect stated course objectives and course material.



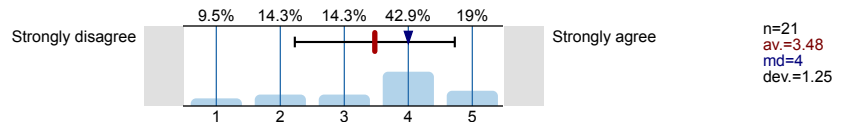
1.5) The instructor was successful in clarifying difficult concepts.



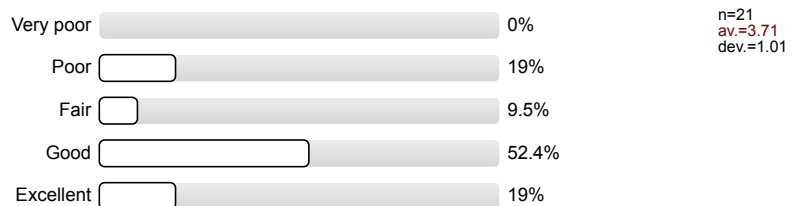
1.6) The instructor was well prepared for online class sessions and activities.



1.7) The instructor answered questions effectively.

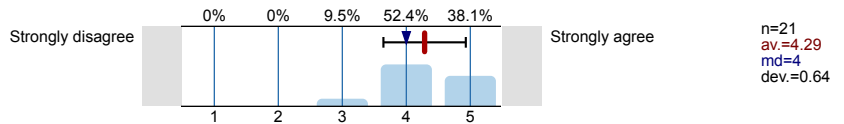


1.8) The instructor in this course was:

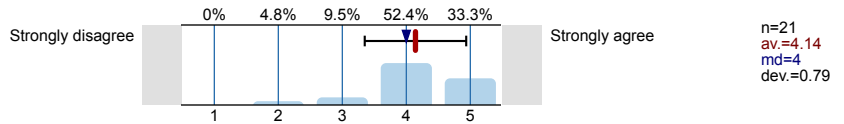


2. USA Course Evaluation

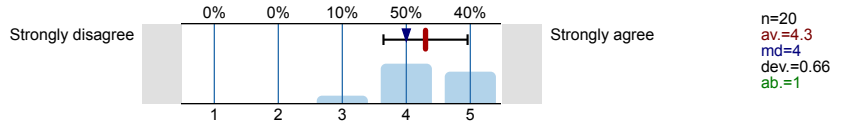
2.1) The course objectives and syllabus were clear.



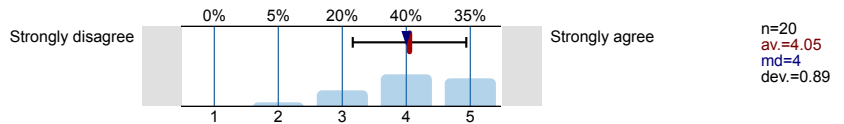
2.2) I learned what I expected to learn from this course.



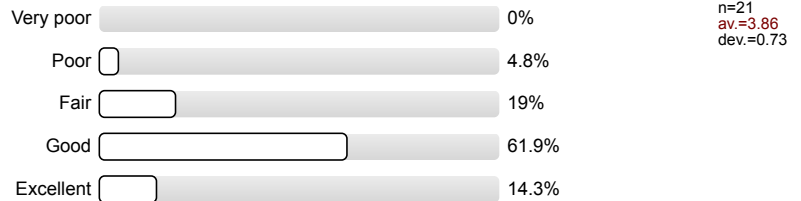
2.3) The assigned materials were appropriate for the course.



2.4) The use of teaching technology (e.g., audio-visual presentations, PowerPoint presentations, online homework, threaded discussions, and email) was effective.



2.5) Overall, this course was:



2.6) Please list up to three things that you liked about this course.

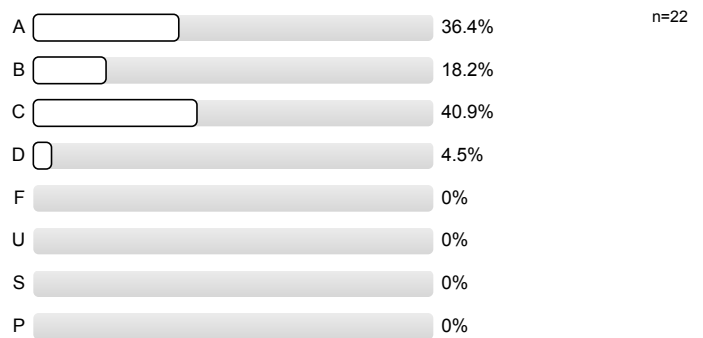
- Clear teaching, good time spacing, and nice teacher
- He gave test corrections which was helpful when you got a bad grade to pull up your grade by several points. MyLab Math Homework was helpful to practice problems similar to what we did in class. Liked the TA sessions twice a week
- I like that the course was blended with TA sessions and normal teacher sessions
- I liked how we could do test corrections
- My instructor explained how concepts worked and the meaning behind them, instead of simply showing us how to employ the concept. The test corrections were very helpful and my instructor gave a lot of useful feedback along with showing me how to do problems I was struggling with. Exam reviews closely resembled the exams.
- Nothing
- Teacher was fair with test corrections
- That it was not overall complicated . He broke it down and gave many theories behind it
- The MWF lecture and TTR TA sessions were helpful and gave us breaks from learning something new everyday; Professor posted Powerpoint and Activity solutions to USAOnline, very helpful for days that I missed.
- The TA sessions.
- The course was easy to following along because the teacher prepared the students well.
- The professor did not over-complicate things when it came to teaching, he would simply tell you about a concept and show you how to apply it. The group work during the TA sessions really helped clarify concepts I was having trouble understanding.
- The ta sessions were efficient, the make up points on tests, and quizzes
- nothing

2.7) Please list up to three things that you would change about this course.

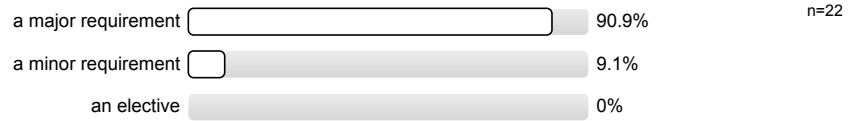
- 1. Instructor doesn't answer emails and isn't available outside of class
- Being more clear on how many people he's taking for test corrections and having longer office hours
- Do without teaching stuff we don't need for tests and have more review days
- He used to give multiple choice answers with all or nothing points but then he changed it to open ended questions and didnt give any points for having work.  
Homework 3x a week give too often for someone who works 3-4 days. If you had class during his office hours it was very difficult to have him make other time.
- I wish we got more practice before the test
- I would have preferred the due dates for the homework be closer to when we actually learned the material as opposed to a week or two after it was covered in class.
- I would try not to show so many problems plotted on a graph using Desmos, because usually seeing the graph of a problem confused me more than if I was just trying to solve the equation without seeing the graph.
- Instructor has a horrible response time to student emails. Takes days to get a response. I have to forward my email 3+ times to get a response in the same day. I am not the only student who has noticed this.
- Less homework, less review, easier team activities
- My math lab homework assignments are useless. There is no point in doing them.
- MyMathLab homework is my much more involved and difficult than problems in class and on exams. Also, does not necessarily reflect what we do in class.
- None!
- Not about the course, but the professor. Literally never answers emails, and will say you have until a certain day to do something, and then come that day, you aren't allowed to.
- Nothing
- Professor grades very strict  
Sometimes MyLab Math problems were way more difficult than what we were learning in class
- a new professor
- not having a quiz every thursday, not having the class five days a week

3. Demographics

3.1) What grade do you expect to receive in this course?



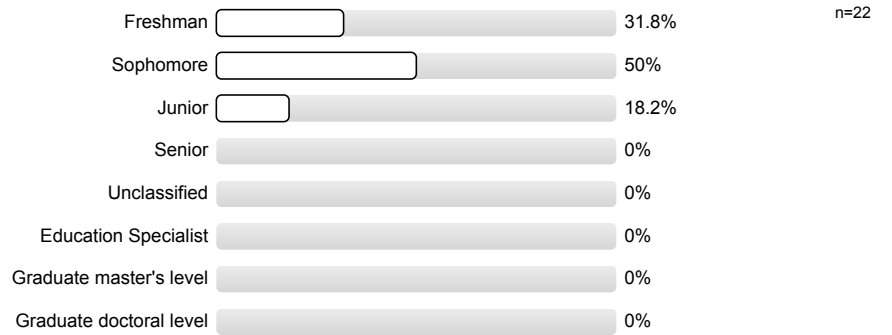
3.2) For you this course is:



3.3) On average, how many hours each week did you spend preparing for and participating in this course?



3.4) Are you a:



# Profile

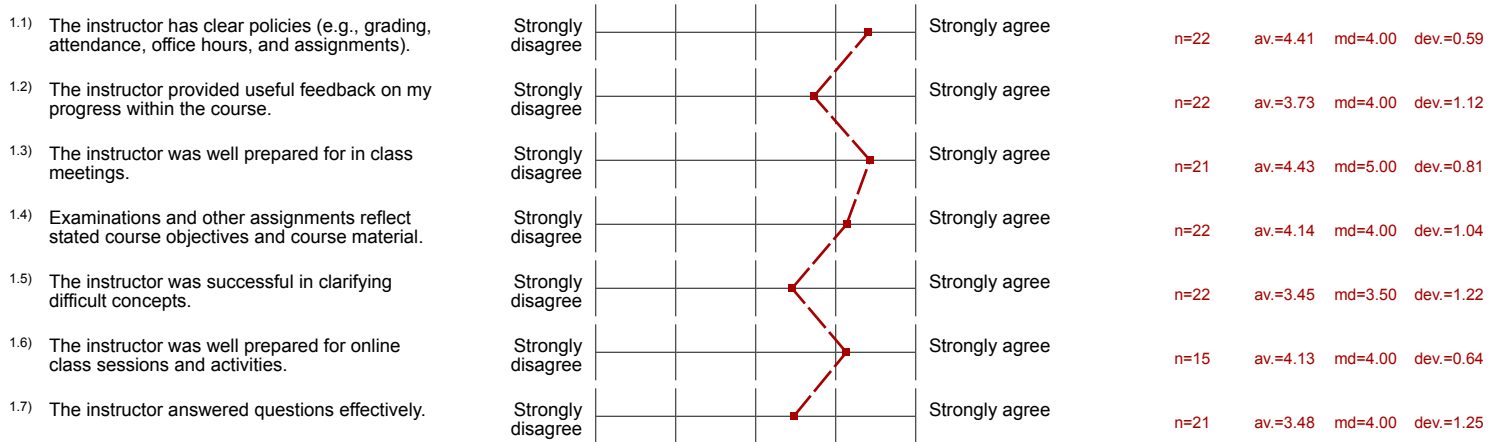
Subunit: Arts & Sciences - Mathematics and Statistics

Name of the instructor: Jared Holshouser

Name of the course: Calculus I ((201910) MA125.106)  
 (Name of the survey)

Values used in the profile line: Mean

## 1. USA Instructor Evaluation



## 2. USA Course Evaluation

