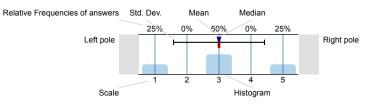
Jared Holshouser

Calculus I ((201920) MA125.103) No. of responses = 14



Legend

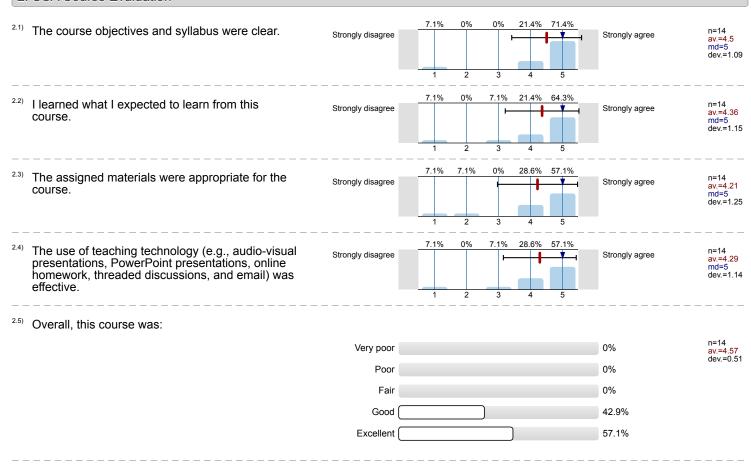
Question text



n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention







- Please list up to three things that you liked about this course.
- 1. Test/quiz correction opportunities

 - 2. Bonus point opportunities
 3. The test reviews really help prepare you for the test.
- Effective presentation on concepts

Examples of concept applications

Well prepared

- **Group Work** Review Packets Homework
- I liked the online Pearson homework (although it did glitch and cause my grade to go down once even though I completed the assignment), the thorough review packet provided before each exam, and the progress reports he periodically provided. These were all super helpful.
- Teacher was prepared and helpful in every class. I learned a lot from taking this course with this specific instructor.
- The opportunities for test corrections, the feedback from exams was great, the practical applications in the real world for the material was also explored
- The teacher provided very in-depth and clear examples relevant to what we were learning. There were plenty of opportunities to improve your grade if you were unsatisfied with it.
- material covered, many assignments
- nothing

Please list up to three things that you would change about this course.

n class or were solved very different	lly than how we learned in cl	lass
in diade of word dolved very ameren	ay than now we learned in of	1400
		n=14
	070	
or requirement	78.6%	n=14
or requirement	7.1%	
an elective	14.3%	
preparing for and participating in this	course?	
hours or more	0%	n=14
7-9 hours	14.3%	
4-6 hours	35.7%	
1-3 hours	50%	
ss than 1 hour	0%	
SS man 1 nour	U%	
	A B B C C D D F U S S P P STANDARD FOR PARTICIPATION OF THE PROPERTY OF THE PR	B

■ I would not worry with the Campuswire website. Not that it was difficult to use, but it's not phone-friendly (which is a huge hassle when trying to upload pictures since you had to send it to a laptop/desktop) and nobody ever really used it. I think it's a good idea to take pictures of the group solutions, but I would try to find another way to implement that.

^{3.4)} Are you a:

Freshman	57.1%	n=14
Sophomore	21.4%	
Junior	14.3%	
Senior	7.1%	
Unclassified	0%	
Education Specialist	0%	
Graduate master's level	0%	
Graduate doctoral level	0%	

Profile

Subunit: ZArts & Sciences - Marine Sciences

Name of the instructor:

Jared Holshouser

Name of the course: (Name of the survey)

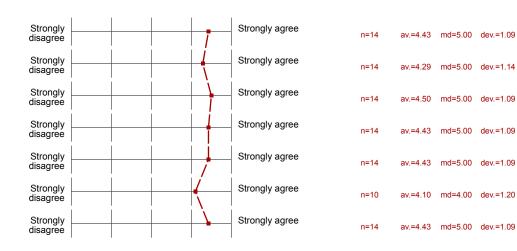
Calculus I

Values used in the profile line: Mean

1. USA Instructor Evaluation

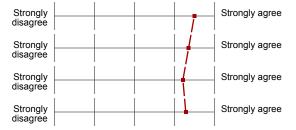
1.1)	The instructor has clear policies (e.g., grading,
	attendance, office hours, and assignments).

- 1.2) The instructor provided useful feedback on my progress within the course.
- 1.3) The instructor was well prepared for in class meetings.
- 1.4) Examinations and other assignments reflect stated course objectives and course material.
- 1.5) The instructor was successful in clarifying difficult concepts.
- 1.6) The instructor was well prepared for online class sessions and activities.
- 1.7) The instructor answered questions effectively.



2. USA Course Evaluation

- $^{2.1)}\,\,$ The course objectives and syllabus were clear.
- ^{2.2)} I learned what I expected to learn from this course.
- 2.3) The assigned materials were appropriate for the course.
- 2.4) The use of teaching technology (e.g., audiovisual presentations, PowerPoint presentations, online homework, threaded



dev.=1.09	md=5.00	av.=4.50	n=14
dev.=1.15	md=5.00	av.=4.36	n=14
dev.=1.25	md=5.00	av.=4.21	n=14
dev.=1.14	md=5.00	av.=4.29	n=14